

AUGUST, 2021  
EBS 355  
IN-SERVICE EDUCATION AND TRAINING  
1 HOUR 30 MINUTES

Candidate's Index Number:
Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME  
THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

AUGUST 10, 2021                      IN-SERVICE EDUCATION AND TRAINING                      9:30 AM – 11:00 AM

SECTION B

Answer TWO questions from this Section. Each question carries 20 marks.

1. There are many different needs of educational practitioners that may call for In-Service Education and Training (INSET). Using relevant examples in the Ghanaian context, describe **four** of these needs that can be addressed through cluster-based INSET.
2. The delivery methods to be used in organising In-Service Education and Training activities are usually selected based on the nature of the needs the INSET is meant to address. Describe **four** INSET delivery strategies you will employ to address any INSET needs you have identified.
3. You are to give a talk to a group of newly appointed District Education Training Officers on the theme: 'What makes In-Service Education and Training Programmes Effective?' In relation to the theme, discuss **four** main factors you would include in your talk, using relevant illustrations.
4.
  - a. Using **three** points as your basis, compare the concepts 'teacher education' and 'teacher training'.
  - b. With relevant examples, explain **two** reasons why teacher education should be the preferred choice.